

Leadership Team Consultation

Reading Apprenticeship partners with State, District and/or School leaders to:

- Assess district, teacher, and student needs; establish goals, benchmark, and timeline
- Carry out iterative cycles of planning and implementation; assess and revise workplan
- Problem solve, assess progress, and celebrate success

In-Person and Online Professional Learning Engagements

Build intensive professional learning* for teacher cohorts over time:

- Year 1 – eager, early implementers across the disciplines
- Year 2 – next wave, new hires
- Year 3 – last wave, new hires

**Cross-disciplinary or subject specific*

Sustained, Ongoing Implementation Support

Identify and support teacher leaders and instructional support staff. Options include:

- Regular teacher-leader meetings
- Facilitated, online or on-site PLCs
- Small group coaching
- Continuing networks

Administrator Support

Involve administrators in professional learning for teachers:

- Engage in teacher-leader meetings
- Professional learning specific to role:
 - Online administrator course
 - Site-based consultation
- Administrator meetings

Capacity Building

- Involve literacy and learning leaders in teachers' professional learning early
- Build from practice: As teachers become skillful, they take on roles in the professional learning of others
- Develop leadership to support implementation and professional learning communities on site

Contact us for further information or a presentation on Reading Apprenticeship for your school/district:

Stephanie Patterson, Partnership Development Director, spatter@wested.org, 310.367.892

Learn more at ReadingApprenticeship.org