



Writers' Apprenticeship

Professional learning to improve the teaching of writing in the humanities

Transform instruction, strengthen writing, build success.

Writers' Apprenticeship is a professional development model and instructional approach for middle and high school English Language Arts and History/Social Studies educators. Designed to support both writing and culturally responsive teaching, Writers' Apprenticeship transforms instruction to engage students in new ways of writing, thinking, talking, and reasoning in supportive classroom environments. Students are explicitly supported to build deep capacities for writing in the humanities. Teachers model discipline-specific writing skills, help students build writing strategies throughout the writing process, and support students in building confidence in leveraging the power of literacy for their own purposes.



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In-Person Professional Learning

- » Comprised of 3-day in-person institute
- » Full day (6-hour) sessions of experiential learning
- » Builds community and models classroom writing strategies and implementation
- » Teachers experience extended writing, collaboration, and reflection with colleagues
- » Flexible in dates and sequencing
- » Available for small team/individual registration 1–2x per year