EXTENSIVE READING

SOCIAL DIMENSION
- Create safety
- Investigate the relationship between literacy and power
- Share text talk
- Share reading processes, problems, and solutions
- Notice and appropriate others’ ways of reading

PERSONAL DIMENSION
- Develop reader identity
- Develop metacognition
- Develop reader fluency and stamina
- Develop reader confidence and range

COGNITIVE DIMENSION
- Get the big picture
- Break it down
- Monitor comprehension
- Use problem-solving strategies to assist and restore comprehension
- Set reading purposes and adjust reading processes

KNOWLEDGE-BUILDING DIMENSION
- Surface, build, refine schema
- Build knowledge of content and the world
- Build knowledge of texts
- Build knowledge of language
- Build knowledge of disciplinary discourse and practices