



Writing Apprenticeship

WestEd 

Professional learning to
improve the teaching of
writing in the humanities



Transform instruction, strengthen writing, build success.

Writing Apprenticeship is a professional development model and instructional approach for middle and high school English Language Arts and History/Social Studies educators. Designed to support both writing and responsive teaching, Writing Apprenticeship transforms instruction to engage students in new ways of writing, thinking, talking, and reasoning in supportive classrooms. Students are explicitly supported to build deep capacities for writing in the humanities. Teachers model discipline-specific writing skills, help students build writing strategies throughout the writing process, and support students in building confidence in leveraging literacy for their own purposes.

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In-Person Professional Learning

- 3-day in-person institute
- Full day (6-hour) sessions of experiential learning
- Build community and model classroom writing strategies and implementation
- Engage in extended writing, collaboration, and reflection with colleagues
- Flexible in dates and sequencing
- Available for small team/individual registration 1–2x per year

