



WestEd

# Reading Apprenticeship



Evidence-Based Teacher Professional Learning for Middle and High School

## Evidence and Praise

- \* In multiple studies, students in Reading Apprenticeship classrooms out-perform peers on content area learning and literacy tests.
- \* Featured in Evidence for ESSA website for middle/high school programs with “strong” evidence base (evidencefoessa.org)
- \* One of 9 middle and high school programs recommended for effective social-emotional learning on the Collaborative for Academic, Social, and Emotional Learning guide (CASEL.org/guide)
- \* Included in IES’s What Works Clearinghouse (ies.ed.gov/ncee/wwc/Intervention/728)
- \* Recipient of five major innovation awards from U.S. Department of Education, Office of Innovation and Improvement

Research summaries, reports, and success stories can be found at [readingapprenticeship.org](http://readingapprenticeship.org)

“ I wasn’t reading a book – I was simply skimming through text on a page. Connecting, picturing, summarizing...things I do naturally now, I didn’t do then. I’ve developed as a reader.”  
(Sara, Grade 9)

# THE APPRENTICESHIP APPROACH

# Doing Literacy Differently



**More than ever,** middle and high school students are required to understand increasingly complex texts, think critically about what they read, synthesize information from multiple sources, and construct evidence-based arguments. To master this demanding work, they also need to become learners who persevere and solve problems.

Reading Apprenticeship is a research-based approach to both classroom instruction and professional learning that gives teachers the tools and perspective to “apprentice” their students by sharing their expertise as readers in their subject areas. It develops students’ academic literacy while building their knowledge, collaborative skills, persistence, and confidence.

# Why Reading Apprenticeship Works

## Collaborative, supportive learning environments

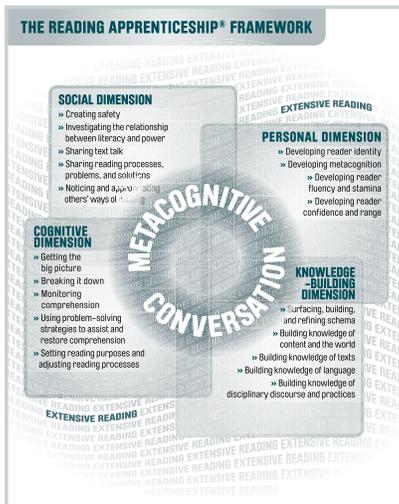
Blending academic and social-emotional learning, teachers provide an accepting environment in which students learn strategies to engage and persist when the going gets tough.

## Engaging with texts

Teachers give students plentiful opportunities to read in class and engage their peers in text-based dialogue. Literacy learning and subject area learning reinforce each other and accelerate students' success.

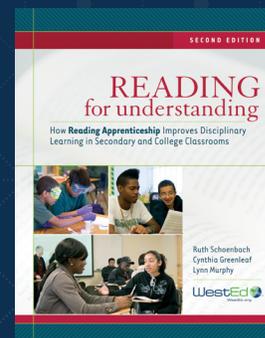
## Metacognitive conversations

Students and teachers think and talk about *how* they learn, not just *what* they learn. Surfacing students' thinking helps them take control of their learning.



“ I always knew literacy was important, but I didn't realize how much power I have to help my students grow as learners.”

– (Secondary Science Teacher, Michigan)



## Reading for Understanding

How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms

This landmark classroom-focused book guides subject area teachers in engaging their students in the struggle of understanding complex texts.

“ The finest blend I have seen of research, strategies, and classroom vignettes to deepen teacher learning.”

(Curtis Refior, Content Area Literacy Coach)

LEARN MORE AT

[readingapprenticeship.org/resources](http://readingapprenticeship.org/resources)



I think Reading Apprenticeship is the vehicle we use to bring back hope and life to our students who have had to ‘sit and get’ education for so many years.” (Middle School Principal)

# Reading Apprenticeship Across the United States



In an average year, we work with  
**2,500 educators**  
in districts of all sizes across the country.

**Sample Urban Districts**  
New York City • Los Angeles •  
Reading, PA • Chicago • Charlotte  
Mecklenburg, NC

**Sample Rural Districts**  
Communities in California’s  
central valley, northern Michigan,  
and western Pennsylvania

## Professional Learning Services

Contact us to find services that support  
your teacher and student learning goals.

Stephanie M Patterson  
Partnership Development Director  
SPatter@WestEd.org  
(310) 367-3892

### Who We Work With

#### Middle and High School Teachers and Administrators

- All Subject Area Teachers
- Teacher Leaders
- Principals
- Chief Academic Officers
- Literacy Directors
- Curriculum, Instruction,  
Professional Development Staff

### Options for Professional Learning

- Institutes in your district
- National teacher institutes
- Coaching, online or in person
- Blended institutes and coaching (online and in person)
- Teacher, leader, and administrator development
- Districtwide initiatives
- Online courses



**Long-term partnerships** are the way to make lasting instructional and learning shifts for teachers and students. We provide consultation services and will help develop a multi-year plan to fit your goals.

Visit [ReadingApprenticeship.org](http://ReadingApprenticeship.org) for details on our professional learning, free resources, and videos of teacher practice.

 @ReadApprentice



WestEd is a nonpartisan, nonprofit research, development, and service agency that works with education and other communities throughout the United States and abroad to promote excellence, achieve equity, and improve learning for children, youth, and adults. WestEd has more than a dozen offices nationwide, from Massachusetts, Vermont, and Georgia to Illinois, Arizona, and California, with headquarters in San Francisco.

More information about WestEd is available at [WestEd.org](http://WestEd.org).