## EXTENSIVE READING

## **SOCIAL DIMENSION** · Create safety **PERSONAL** · Investigate the relationship **DIMENSION** between literacy and power · Share text talk · Develop reader identity · Share reading processes, · Develop metacognition problems, and solutions · Develop reader fluency · Notice and appropriate others' and stamina ways of reading ACOGN/ · Develop reader confidence GIVERS ATIO **COGNITIVE KNOWEDGE-DIMENSION** BUILDING · Get the big picture DIMENSION · Break it down · Surface, build, refine schema · Monitor comprehension · Use problem-solving strategies to · Build knowledge of content and the world assist and restore comprehension · Build knowledge of texts · Set reading purposes and adjust reading processes · Build knowledge of language · Build knowledge of disciplinary discourse and practices

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