

## Leadership Team Consultation

### Reading Apprenticeship partners with State, District and/or School leaders to:

- Assess district, teacher, and student needs; establish goals, benchmark, and timeline
- Carry out iterative cycles of planning and implementation; assess and revise workplan
- Problem solve, assess progress, and celebrate success

### In-Person and Online Professional Learning Engagements

Build intensive professional learning\* for teacher cohorts over time:

- Year 1 – eager, early implementers across the disciplines
- Year 2 – next wave, new hires
- Year 3 – last wave, new hires

*\*Cross-disciplinary or subject specific*

### Sustained, Ongoing Implementation Support

Identify and support teacher leaders and instructional support staff. Options include:

- Regular teacher-leader meetings
- Facilitated, online or on-site PLCs
- Small group coaching
- Continuing networks

### Administrator Support

Involve administrators in professional learning for teachers:

- Engage in teacher-leader meetings
- Professional learning specific to role:
  - Online administrator course
  - Site-based consultation
- Administrator meetings

### Capacity Building

- Involve literacy and learning leaders in teachers' professional learning early
- Build from practice: As teachers become skillful, they take on roles in the professional learning of others
- Develop leadership to support implementation and professional learning communities on site

**Contact us for further information or a presentation on Reading Apprenticeship for your school/district:**

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Learn more at [ReadingApprenticeship.org](http://ReadingApprenticeship.org)