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## Identifying Routines and Scaffolds Notetaker

### Team Tool 6.4 from *Leading for Literacy*

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#### Purpose

Team members take a few minutes to review *Reading for Understanding*, marking with a sticky note any routines or scaffolds they may want to consider as they plan their first weeks of instruction.

#### Procedure

*In Advance:* Ask team members to bring their copies of *Reading for Understanding* and the texts they plan to use in the first four weeks of their course. Have pads of small sticky notes on hand.

Ask team members to spend about 10 minutes finding and flagging routines and scaffolds in *Reading for Understanding* that may be useful in their planning for the first few weeks in which they introduce students to Reading Apprenticeship.

Have pairs follow these directions:

- Take turns sharing routines and scaffolds you identified and their location
- Discuss what the routines and scaffolds support students to do.
- Borrow ideas for your own list.

Routine or Scaffold	What this Scaffold Supports	Page