

BOX 6.2

Genre Preferences

PURPOSE

Inexperienced readers may benefit from considering the variety of genres from which they can choose an SSR+ book to read. Even for students who know what genres they like to read, the Genre Preferences activity can open them to new genres they might want to consider.

PROCEDURE

1. Collect examples of some or all of the genres listed on the sample recordkeeping chart.
2. Distribute a copy of the chart to each student and go over the various categories. Invite students to explain particular genres they like or dislike and why. Show examples of the various genres and if necessary point out what is distinctive about each.
3. Model how to use the chart and ask students each to record their genre preferences.
4. Ask students each to eyeball their completed chart. What patterns do they see about what they like, dislike, and aren't sure about? Have students quickly write a response to these prompts:
 - From this chart, I can tell these things about my genre preferences:
 - One or two genres I don't know much about but would be willing to try are:

My Genre Preferences					
	?	Not at All	Not Much	Some	A Lot
Adventure/Action					
Biography/Autobiography/Memoir					
Comic Books					
Graphic Novels/Manga					
Fantasy/Myth					
Historical Fiction					
History					
Horror					
How-to-Books					
Humor					
Informational Books					
Mysteries					
Picture Books					
Poetry					
Romance					
Science Fiction					
Science/Nature					
Short Stories					
Sports					
Teen Problems					
Thrillers					
True-Life Drama					

My Genre Preferences

	?	Not at all	Not much	Some	A lot
Adventure / Action					
Biography / Autobiography / Memoir					
Comic Books					
Graphic Novels / Manga					
Fantasy / Myth					
History					
Historical Fiction					
Horror					
How-to-Books					
Humor					
Informational Books					
Mysteries					
Picture Books					
Poetry					
Romance					
Science Fiction					
Science / Nature					
Short Stories					
Sports					
Teen Problems					
Thrillers					
True-Life Drama					