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## Think Aloud Inquiry

### Team Tool 5.5 from *Leading for Literacy*

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#### Purpose

Team members experience being deliberately metacognitive while reading by thinking out loud about their reading processes. Partners and then the whole group consider the range of ways team members interacted with the text and how it helped them build understanding (or not).

#### Procedure

- Distribute copies of the text that partners will read. The text should be unfamiliar and somewhat challenging.
- Have partners decide how to share the reading. Paragraphs often work well when the text is complex.
- Explain how partners will work together:
  - Take turns thinking aloud with a section of text, reading either silently or aloud.
  - As the listening partner, take notes on your copy of the text to capture the reading partner's thinking.
  - After each of you has had at least one turn thinking aloud, discuss what you noticed about your own or your partner's metacognitive processes.
- Provide a set of questions partners can use to process their thinking aloud moves:
  - What did I do?
  - Where did I do it?
  - How did it help (or not)?
- After partners have discussed their Think Aloud experience, bring the whole team together to share their observations and discuss implications for their instruction.