Ways to Use Various Reading Process Analysis Routines
Team Tool 5.4 from *Leading for Literacy*

Reading Process Analysis can serve different purposes: to make one's own reading processes more apparent and available, to make disciplinary conventions more apparent and available, to plan lessons incorporating student use of RPA routines, and to plan lessons understanding what scaffolds or strategies to incorporate.

	Investigate Own Reading Processes	Investigate	Plan Lessons	Use with Students
All-Purpose Routines				
Capturing the Reading Process Create a Reading Strategies List to make public and more visible the ordinarily invisible processes of reading.	✓	✓	✓	✓
Thinking Aloud Make verbal and public the ordinarily invisible processes of reading.	✓	✓	✓	✓
Talking to the Text Think Aloud internally with note-taking about reading processes.	✓	✓	✓	✓
Metacognitive Logs, Journals, and Notetakers Record concrete observations and interpret their meaning/ask questions or make connections/ argue for their significance.	✓	✓	✓	✓
Routines Turned to Specific Purposes				
Processing Previews Talk to the Text with the purpose of anticipating how to approach a text's affective, cognitive, and knowledge challenges.	✓	✓	✓	✓

	Investigate Own Reading Processes	Investigate	Plan Lessons	Use with Students
Querying Questions Talk to the Text with the questions only, to puzzle through ambiguous or confusing sections of a text.	✓	✓	✓	✓
Interrogating Inferences Use Evidence/Interpretation to unpack the inference process to discover textual and other evidence for "knowing" something.	✓	✓	✓	✓
Wondering About Words Apply a word-learning strategies list to clarify word meanings.	✓	✓	✓	✓
Disciplinary Investigations				
Interpreting Disciplinary Practices Find patterns in how successful disciplinary readers approach a disciplinary text.	✓	✓	✓	
Exploring Argumentation Recognize the challenges of making a disciplinary claim and supporting it with text-based evidence and reasoning.	✓	✓	✓	
Text and Task Analysis Identify knowledge demands of a disciplinary text and useful reading strategies. Plan appropriate student tasks and supports for processing the text.	✓	✓	✓	