

THE READING APPRENTICESHIP® FRAMEWORK

SOCIAL DIMENSION

- » Creating safety
- » Investigating the relationship between literacy and power
- » Sharing text talk
- » Sharing reading processes, problems, and solutions
- » Noticing and appropriating others' ways of reading

COGNITIVE DIMENSION

- » Getting the big picture
- » Breaking it down
- » Monitoring comprehension
- » Using problem-solving strategies to assist and restore comprehension
- » Setting reading purposes and adjusting reading processes

PERSONAL DIMENSION

- » Developing reader identity
- » Developing metacognition
 - » Developing reader fluency and stamina
 - » Developing reader confidence and range

KNOWLEDGE-BUILDING DIMENSION

- » Surfacing, building, and refining schema
- » Building knowledge of content and the world
 - » Building knowledge of texts
 - » Building knowledge of language
 - » Building knowledge of disciplinary discourse and practices

METACOGNITIVE
CONVERSATION