Using a Metacognitive Bookmark

PURPOSE
When teachers first model metacognitive conversation with a Think Aloud, many give students a bookmark for keeping track of the common kinds of thinking processes the teacher will be demonstrating.

Students can use this same bookmark as a scaffold for their own metacognitive conversations when practicing with a partner.

As a scaffold, its use should fade as students become more comfortable with metacognitive conversation routines.

PROCEDURE
- Give each student a copy of the bookmark and briefly review students’ understanding of the various categories and examples.
- Explain that as you Think Aloud, you will model many of these. Ask students to listen for examples.
- Think Aloud, modeling metacognitive conversation.
- Invite students to describe some of the thinking processes you used.

Let students know that they can use the bookmark whenever they practice metacognitive conversation on their own and with classmates.

Sample Metacognitive Bookmark

Predicting
I predict . . .
In the next part I think . . .
I think this is . . .

Visualizing
I picture . . .
I can see . . .

Questioning
A question I have is . . .
I wonder about . . .
Could this mean . . .

Making connections
This is like . . .
This reminds me of . . .

Identifying a problem
I got confused when . . .
I’m not sure of . . .
I didn’t expect . . .

Using fix-ups
I’ll reread this part . . .
I’ll read on and check back . . .

Summarizing
The big idea is . . .
I think the point is . . .
So what it’s saying is . . .

<table>
<thead>
<tr>
<th>Think Aloud</th>
<th>Think-Aloud</th>
<th>Think-Aloud</th>
<th>Think-Aloud</th>
<th>Think-Aloud</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>I predict</em> that…</td>
<td><em>I predict</em> that…</td>
<td><em>I predict</em> that…</td>
<td><em>I predict</em> that…</td>
<td><em>I predict</em> that…</td>
</tr>
<tr>
<td>I can <em>picture</em>…</td>
<td>I can <em>picture</em>…</td>
<td>I can <em>picture</em>…</td>
<td>I can <em>picture</em>…</td>
<td>I can <em>picture</em>…</td>
</tr>
<tr>
<td>A <em>question</em> I have is…</td>
<td>A <em>question</em> I have is…</td>
<td>A <em>question</em> I have is…</td>
<td>A <em>question</em> I have is…</td>
<td>A <em>question</em> I have is…</td>
</tr>
<tr>
<td>This is <em>like</em>…</td>
<td>This is <em>like</em>…</td>
<td>This is <em>like</em>…</td>
<td>This is <em>like</em>…</td>
<td>This is <em>like</em>…</td>
</tr>
<tr>
<td>This <em>reminds</em> me of…</td>
<td>This <em>reminds</em> me of…</td>
<td>This <em>reminds</em> me of…</td>
<td>This <em>reminds</em> me of…</td>
<td>This <em>reminds</em> me of…</td>
</tr>
<tr>
<td>I’m confused about…</td>
<td>I’m confused about…</td>
<td>I’m confused about…</td>
<td>I’m confused about…</td>
<td>I’m confused about…</td>
</tr>
<tr>
<td>I’ll <em>reread</em> this… (fix up)</td>
<td>I’ll <em>reread</em> this… (fix up)</td>
<td>I’ll <em>reread</em> this… (fix up)</td>
<td>I’ll <em>reread</em> this… (fix up)</td>
<td>I’ll <em>reread</em> this… (fix up)</td>
</tr>
<tr>
<td>The <em>big idea</em> here is…</td>
<td>The <em>big idea</em> here is…</td>
<td>The <em>big idea</em> here is…</td>
<td>The <em>big idea</em> here is…</td>
<td>The <em>big idea</em> here is…</td>
</tr>
<tr>
<td>I <em>think/believe/wonder</em>… (commenting)</td>
<td>I <em>think/believe/wonder</em>… (commenting)</td>
<td>I <em>think/believe/wonder</em>… (commenting)</td>
<td>I <em>think/believe/wonder</em>… (commenting)</td>
<td>I <em>think/believe/wonder</em>… (commenting)</td>
</tr>
</tbody>
</table>
## Think Aloud Checklists

<table>
<thead>
<tr>
<th>Types of Think-Alouds</th>
<th>Think-Aloud Checklist</th>
<th>Types of Think-Alouds</th>
<th>Think-Aloud Checklist</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Predicting</strong></td>
<td>Make a tally mark each time you hear one of the following:</td>
<td><strong>Predicting</strong></td>
<td>Make a tally mark each time you hear one of the following:</td>
</tr>
<tr>
<td>I predict that…</td>
<td>Predicting</td>
<td>I predict that…</td>
<td>Predicting</td>
</tr>
<tr>
<td>In the next part, I think…</td>
<td>Picturing</td>
<td>In the next part, I think…</td>
<td>Picturing</td>
</tr>
<tr>
<td>I think this is…</td>
<td>Questioning</td>
<td>I think this is…</td>
<td>Questioning</td>
</tr>
<tr>
<td><strong>Picturing</strong></td>
<td>Picture…</td>
<td><strong>Picturing</strong></td>
<td>Picture…</td>
</tr>
<tr>
<td>I can picture…</td>
<td>Making connections</td>
<td>I can picture…</td>
<td>Making connections</td>
</tr>
<tr>
<td>I can see…</td>
<td>Identifying a problem</td>
<td>I can see…</td>
<td>Identifying a problem</td>
</tr>
<tr>
<td><strong>Questioning</strong></td>
<td>Question…</td>
<td><strong>Questioning</strong></td>
<td>Question…</td>
</tr>
<tr>
<td>A question I have is…</td>
<td>Identifying a problem</td>
<td>A question I have is…</td>
<td>Identifying a problem</td>
</tr>
<tr>
<td>I wonder about…</td>
<td>Making connections</td>
<td>I wonder about…</td>
<td>Making connections</td>
</tr>
<tr>
<td>Could this mean…</td>
<td>Identifying a problem</td>
<td>Could this mean…</td>
<td>Identifying a problem</td>
</tr>
<tr>
<td><strong>Making connections</strong></td>
<td>This is like…</td>
<td><strong>Making connections</strong></td>
<td>This is like…</td>
</tr>
<tr>
<td>This reminds me of…</td>
<td>Identifying a problem</td>
<td>This reminds me of…</td>
<td>Identifying a problem</td>
</tr>
<tr>
<td><strong>Identifying a problem</strong></td>
<td>Summarizing</td>
<td><strong>Identifying a problem</strong></td>
<td>Summarizing</td>
</tr>
<tr>
<td>I’m confused about…</td>
<td>Summarizing</td>
<td>I’m confused about…</td>
<td>Summarizing</td>
</tr>
<tr>
<td>I’m not sure of…</td>
<td>Summarizing</td>
<td>I didn’t expect…</td>
<td>Summarizing</td>
</tr>
<tr>
<td><strong>Summarizing</strong></td>
<td>Using fix-ups</td>
<td><strong>Summarizing</strong></td>
<td>Using fix-ups</td>
</tr>
<tr>
<td>So what it’s saying is…</td>
<td>Other</td>
<td>So what it’s saying is…</td>
<td>Other</td>
</tr>
<tr>
<td>The big idea here is…</td>
<td>Other</td>
<td>The big idea here is…</td>
<td>Other</td>
</tr>
<tr>
<td>I think the point is…</td>
<td>Other</td>
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<td>Other</td>
</tr>
<tr>
<td><strong>Using fix-ups</strong></td>
<td></td>
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<td></td>
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<tr>
<td>I’ll reread this…</td>
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<tr>
<td>I’ll read on and check back…</td>
<td></td>
<td>I’ll read on and check back…</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

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