

Metacognitive Reading Log: Pair Work

In this example, partners are responsible for reading and discussing each other's logs. They also work together to identify reading problems that either has had with the assignment. (This example is from Heather Howlett. She shares it on the U.S. Department of Education Doing What Works website, where she describes her work with Reading Apprenticeship.)

METACOGNITIVE READING LOG: PAIR WORK

Directions: Read your logs with a partner. Make sure that each of you has had a chance to read uninterrupted first. Once both people have had a chance to read, answer the following questions aloud, and then in writing.

1. How did you decide what to put on the left side of the log? What makes you think it is important?

2. Were there things in the reading that you didn't understand? How did you figure out what they meant?

3. What problems do you still have with the text or the reading log itself?

There will be an opportunity to share highlights and insights with the whole group after the pairs have had some time to talk.

Source: http://dww.ed.gov/see/?T_ID=23&P_ID=61&c1=1083&c2=1070#cluster-1