

## Professional Development Opportunity for Middle and High School Teachers SEED Grant: Supporting Effective Inquiry with Disciplinary Inquiry 2018-22

### What is Reading Apprenticeship?

- » Reading Apprenticeship is a research-based professional learning model and instructional framework to improve student literacy and learning. With a focus on discipline-based ways of thinking, reading, and writing, Reading Apprenticeship is not a curriculum but a way of working with teachers and students to help them make the most of their own subject knowledge, tools, and curriculum, so that even inexperienced student readers and writers can engage with complex texts and gain deeper understanding of core subject area concepts.

### Who Should Attend?

- » Teams of subject area teachers from the school, at least two of whom must teach core science or engineering in grades 8, 9, or 10. Teams of two teachers are a minimum. Ideally, larger school teams will participate depending on the capacity and size of the school to release teachers for winter professional learning days.

### Results

- » Randomized controlled studies have found that Reading Apprenticeship increases students' scores on standardized subject area and reading comprehension tests—in some cases by more than a year beyond those of control students. In addition, students become more confident, persistent, and engaged academic learners.

### Professional Learning Model

- » 5 days of in-person training, including a 3-day Summer Institute in 2020 and a 2-day Winter Institute in 2021
- » Monthly site-based school team meetings
- » Six online Professional Learning Community (PLC) meetings

### Benefits

- » This unique opportunity includes high quality professional development, both in-person and online, as well as materials
- » The value of this grant-funded professional development is about \$3,500 per teacher
- » Participants receive all materials for the course including a Reading Apprenticeship binder and a copy of our core text: *Reading for Understanding* (2012) as well as access to disciplinary text sets and inquiry practices designed by teachers and researchers ([see current example here](#)).

## Student benefits

- » Support for extensive reading of a broad range of complex academic texts
- » Engagement in strategic reading, problem-solving and writing
- » Opportunities for close reading and support for use of textual evidence to strengthen reasoning
- » Increased stamina and self-efficacy with progression toward independence

## Expectations

- » Teachers commit to attending all 5 days of in-person professional learning
- » Teachers commit to meeting once a month at their school with colleagues
- » Teachers commit to attending online PLCs
- » Teachers implement Reading Apprenticeship strategies and routines in their classrooms
- » Teachers may occasionally be asked to participate in confidential surveys that support Reading Apprenticeship program improvement
- » 2018 SEED grants require a 25% cost match. School districts help with this through in-kind contributions such as substitutes, hosting the professional learning at their schools or meeting facilities, or giving their teachers PD stipends. However, the request for in-kind contributions will be waived for Districts and Schools that participate in the evaluation study. See FAQ document for details and eligibility for the evaluation.

## Additional Supports for Successful Implementation

### Support for Teacher Leaders

- » One Teacher Leader from each school will convene two times per year with fellow Teacher Leaders in their region and attend an online Leadership course to gain practice and reflect on implementation of school team leadership strategies..

#### **PURPOSE OF TEACHER LEADER MEETINGS & ONLINE COURSEWORK:**

- » Network and learn from each other
- » Learn new tools to effectively facilitate monthly meetings
- » Deepen understanding of Reading Apprenticeship and refine routines and strategies

#### **SAMPLE SCHEDULE 2020-2021**

**Summer 2020:** 3-Day In-Person Opening Institute (in-person at a location central to the participants in your geographic area)

**Fall 2020:** Monthly site-based school team meetings and online PLCs begin

**Winter 2021:** 2-Day In-Person Institute (in-person at a location central to the participants in your geographic area)

**Spring 2021:** Monthly site-based school team meetings and online PLCs continue

**Fall 2021:** Teachers attend three online PLCs (1 hr a month); Teacher Leaders attend online Leading for Literacy Course

## Questions?

Diane Lee, Program Coordinator, WestEd

dlee2@wested.org, 415-615-3198