

Course Information

Course 2: Introduction to Reading Apprenticeship: Metacognitive Conversation and Extensive Reading

Course Instructor:

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Course Description

General Description

Prerequisite: Course 1: Building a Foundation for Engaged Learning

Course 2 is fifteen hours. Participants will further develop their implementation of the Reading Apprenticeship framework through a focus on the metacognitive conversation – helping students to be aware of, and articulate, their thinking and problem-solving processes. You will also learn new ways to help students develop reading stamina through extensive reading and gain new formative assessment tools which will sharpen your responsive teaching skills.

As in Course 1, activities include professional reading, viewing classroom video, posting to online discussions, and trying out Reading Apprenticeship routines in your classroom. You must be an active teacher or have access to a classroom where you can practice what you are learning.

Learning Outcomes

By the end of this course you should be able to:

- Accelerate students' subject area learning and literacy, simultaneously
- Foster learning dispositions of persistence, problem solving, and collaboration
- Help students "make their thinking visible"
- Step away from "delivering" content and move students toward independence
- Identify and leverage your own expertise reading the texts of your discipline

Technical Requirements

- Operating Systems: Windows 7 (and newer), Mac OSX 10.6 (and newer), Linux – Chrome OS
- Computer Speed and Processor: Use a computer not more than 5 years old when possible, 1GB of RAM, 2GHz processor
- Internet Speed: Minimum of 512kbps

Course Structure and Tools

This course is conducted entirely online. You will participate in the course using our learning management system called [Canvas](#). The other tool we use is [NowComment](#). It is embedded within Canvas, so there will not be any need to create additional accounts or passwords to use it.

Course Communication

Announcements

Announcements will be posted in Canvas on a regular basis. They will appear on your Canvas dashboard and the course home page. You can directly access all the announcements using ANNOUNCEMENTS in the course navigation menu (located on the left of your screen in white).

Announcements can also be sent to you directly through your [preferred method of notification](#) from Canvas. Please make sure to check them regularly, as they will contain any important information about upcoming activities or class concerns.

Email

In this course, we will use INBOX in the Canvas navigation menu (located on the far left of your screen in green) to send email for private messages. Please check your messages regularly. They can also be sent to you directly through your [preferred method of notification](#) from Canvas.

In online courses it is normal to have many questions about things that relate to the course, such as clarification about assignments or course materials. Please send your questions to the instructor through INBOX. During the week (M-F) the instructor will check for messages and monitor the discussion forums several times a day. If you have a concern and send a message, you can expect a response within one business day.

Discussion Forums

Discussion Forums are crucial in this course, as they are the only way we engage as a group about the course content. Each module will have multiple discussion forums, some occurring in Canvas and some in NowComment. The most efficient way to access our various discussions is through MODULES in the course navigation menu (located on the left of your screen in white). To get credit for each discussion, you will need to follow the [Discussion Forum Expectations](#).

Course Assignments

Course Text and Recommended Reading

Included with the course fee is a copy of our textbook, [Reading for Understanding](#). We will be reading and discussing excerpts of the book throughout the course. We highly recommend reading chapters 4-5 in their entirety on your own.

Important Dates

The due dates for assignments can be found in CALENDAR in the Canvas navigation menu (located on the far left of your screen in green). They can also be found in SYLLABUS in the course navigation menu (located on the left of your screen in white). Please review these. In addition, reminders will be posted prior to the due dates in ANNOUNCEMENTS.

Weekly Learning Cycle

The course content is structured by weekly modules. Each week you will need to complete the following:

- read about and watch video of Reading Apprenticeship in action and collaborate in NowComment discussions (these activities are labeled as “Read” in the course)
- practice the strategies we are learning about together in a small or whole group discussion in Canvas (these activities are labeled as “Read” in the course)
- try out the new strategies in your own classroom (this is labeled as “Apply” in the course)
- post your reflection about your implementation in a Canvas discussion (this is labeled as “Reflect” in the course)
- give feedback to each other about those reflections in a Canvas discussion (this is part of “Reflect” described above)

It is best to complete each activity of a module in sequential order.

Apply

One of the best features of this course is the direct application of what you are learning to your classroom. We call that “Apply” in the course. ***You will need to plan carefully about when you can “Apply” the routine each week in your classroom. This is a critical part of your professional learning in this course.***

Grading Criteria

Complete/Incomplete

Each assignment will be graded as “Complete” or “Incomplete”. **All the graded assignments are discussion forum posts in Canvas or NowComment**, so please be sure to review the [Discussion Forum Expectations](#).

Grades

You can view your grades using GRADES in the course navigation menu (located on the left of your screen in white). Please check your grades regularly to make sure the instructor has recorded all your assignments. If you have a question about a grade, email the instructor through INBOX. Please do not post your personal concerns in a discussion forum.

Course Completion Badge

This course offers a Course Completion badge. You can download a portable Open Badge image to include just about anywhere: your email signature, blog, digital resumes or transcripts. You can share your digital badge to social media sites via URL such as Facebook or LinkedIn. You can also print out the Course Completion Badge page as proof of course completion.

To earn a badge for this course, you must receive a grade of “complete” for all assignments and must complete all parts of all course modules.

Course Schedule

WEEK ASSIGNMENTS

Week 1 Building Dispositions for Learning

- Setting Community Norms—add to our community norms in Padlet
- Read: Small Groups-- post in NowComment on excerpt from *Reading for Understanding*, pp. 125-126
- Read: Supporting the Groups-- post in NowComment on classroom video
- Apply: Collaborative Work & Classroom Climate-- try this routine in your classroom
- Reflect: Collaborative Work & Classroom Climate-- post your reflections on implementation to discussion in Canvas

Week 2 Building and Updating Reading Strategies Lists

- Read: Capturing the Reading Process-- post in NowComment on excerpt from *Reading for Understanding*, pp. 94-97
- Read: Building a Reading Strategies List-- practice this routine with a small group by posting to Padlet
- Apply: Capturing the Reading Process-- try this routine in your classroom
- Reflect: Capturing the Reading Process-- post your reflections on implementation to discussion in Canvas

Week 3 Extensive Reading: Opportunities and Support

- Read: The Why and What of Extensive Reading-- post in NowComment on excerpt from *Reading for Understanding*, pp. 136-139
- Read: Using Multiple Texts-- post in NowComment on classroom video
- Apply: Text + One More-- try this routine in your classroom
- Reflect: Text + One More-- post your reflections on implementation to discussion in Canvas

Week 4 Extensive Reading and Text Complexity

- Read: Extensive Academic Reading-- post in Canvas to discussion on excerpt from *Reading for Understanding*, p. 141 and any other section from that same chapter
- Read: Using Complex Texts-- post in NowComment on classroom video
- Apply: Exploring a Vertical Text Set-- try this routine in your classroom
- Reflect: Exploring a Vertical Text Set-- post your reflections on implementation to discussion in Canvas

Week 5 Introduction to Monitoring Student Growth

- Read: Student Learning Goals-- post in NowComment on excerpt from *Reading for Understanding*, pp. 301-317
- Read: Mapping Thinking to the Student Learning Goals—post in NowComment on samples of student work

Week 6 Monitoring Your Students' Growth

- Apply: Formative Assessment of Your Own Students' Talking to the Text-- try this routine in your classroom
- Reflect: Formative Assessment of Your Own Students' Talking to the Text-- post your reflections on implementation to discussion in Canvas