

Course Information

Course 1: Introduction to Reading Apprenticeship: Building a Foundation for Engaged Learning

Course Instructor:

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Course Description

General Description

This fifteen-hour course is designed to introduce the [Reading Apprenticeship Framework](#), focusing on building student motivation and collaboration while working with content area texts. Course activities include reading, viewing classroom video, posting to online discussions, and trying out Reading Apprenticeship routines in your classroom. You must be an active teacher or a coach/administrator with access to a classroom where you can try out what we are learning in the course. You will need to devote approximately two and a half hours to reading, viewing and posting each week. Guidance and feedback are offered by peers in the course and the instructor who has extensive Reading Apprenticeship experience.

Learning Outcomes

By the end of this course you should be able to:

- Accelerate students' subject area learning and literacy, simultaneously
- Foster learning dispositions of persistence, problem solving, and collaboration
- Help students "make their thinking visible"
- Step away from "delivering" content and move students toward independence
- Identify and leverage your own expertise reading the texts of your discipline

Technical Requirements

- Operating Systems: Windows 7 (and newer), Mac OSX 10.6 (and newer), Linux – Chrome OS
- Computer Speed and Processor: Use a computer not more than 5 years old when possible, 1GB of RAM, 2GHz processor
- Internet Speed: Minimum of 512kbps

Course Structure and Tools

This course is conducted entirely online. You will participate in the course using our learning management system called [Canvas](#). The other tool we use is [NowComment](#). It is embedded within Canvas, so there will not be any need to create additional accounts or passwords to use it.

Course Communication

Announcements

Announcements will be posted in Canvas on a regular basis. They will appear on your Canvas dashboard and the course home page. You can directly access all the announcements using ANNOUNCEMENTS in the course navigation menu (located on the left of your screen in white).

Announcements can also be sent to you directly through your [preferred method of notification](#) from Canvas. Please make sure to check them regularly, as they will contain any important information about upcoming activities or class concerns.

Email

In this course, we will use INBOX in the Canvas navigation menu (located on the far left of your screen in green) to send email for private messages. Please check your messages regularly. They can also be sent to you directly through your [preferred method of notification](#) from Canvas.

In online courses it is normal to have many questions about things that relate to the course, such as clarification about assignments or course materials. Please send your questions to the instructor through INBOX. During the week (M-F) the instructor will check for messages and monitor the discussion forums several times a day. If you have a concern and send a message, you can expect a response within one business day.

Discussion Forums

Discussion Forums are crucial in this course, as they are the only way we engage as a group about the course content. Each module will have multiple discussion forums, some occurring in Canvas and some in NowComment. The most efficient way to access our various discussions is through MODULES in the course navigation menu (located on the left of your screen in white). To get credit for each discussion, you will need to follow the [Discussion Forum Expectations](#).

Course Assignments

Course Text and Recommended Reading

Included with the course fee is a copy of our textbook, [Reading for Understanding](#). We will be reading and discussing excerpts of the book throughout the course. We highly recommend reading chapters 1-3 in their entirety on your own.

Important Dates

The due dates for assignments can be found in CALENDAR in the Canvas navigation menu (located on the far left of your screen in green). They can also be found in SYLLABUS in the course navigation menu (located on the left of your screen in white). Please review these. In addition, reminders will be posted prior to the due dates in ANNOUNCEMENTS.

Weekly Learning Cycle

The course content is structured by weekly modules. Each week you will need to complete the following:

- read about and watch video of Reading Apprenticeship in action and collaborate in NowComment discussions (these activities are labeled as “Read” in the course)
- practice the strategies we are learning about together in a small or whole group discussion in Canvas (these activities are labeled as “Read” in the course)
- try out the new strategies in your own classroom (this is labeled as “Apply” in the course)
- post your reflection about your implementation in a Canvas discussion (this is labeled as “Reflect” in the course)
- give feedback to each other about those reflections in a Canvas discussion (this is part of “Reflect” described above)

It is best to complete each activity of a module in sequential order.

Apply

One of the best features of this course is the direct application of what you are learning to your classroom. We call that “Apply” in the course. ***You will need to plan carefully about when you can “Apply” the routine each week in your classroom. This is a critical part of your professional learning in this course.***

Grading Criteria

Complete/Incomplete

Each assignment will be graded as “Complete” or “Incomplete”. **All the graded assignments are discussion forum posts in Canvas or NowComment**, so please be sure to review the [Discussion Forum Expectations](#).

Grades

You can view your grades using GRADES in the course navigation menu (located on the left of your screen in white). Please check your grades regularly to make sure the instructor has recorded all your

assignments. If you have a question about a grade, email the instructor through INBOX. Please do not post your personal concerns in a discussion forum.

Course Completion Badge

This course offers a Course Completion badge. You can download a portable Open Badge image to include just about anywhere: your email signature, blog, digital resumes or transcripts. You can share your digital badge to social media sites via URL such as Facebook or LinkedIn. You can also print out the Course Completion Badge page as proof of course completion.

To earn a badge for this course, you must receive a grade of “complete” for all assignments and must complete all parts of all course modules.

Course Schedule

WEEK

ASSIGNMENTS

Week 1

Getting Started

- Set Up Your Canvas Profile
- Post in Canvas to the “Introductions” discussion
- Practice with the NowComment Document Discussion Tool by posting on Introductory video, “Why Reading Apprenticeship”, and text, “Social Support for Learning” (pp. 21-23 from *Reading for Understanding*)

Week 2

The Social Dimension of Reading Apprenticeship

- Read: Setting Community Norms—add to our community norms on Padlet
- Read: The Social Dimension—post in NowComment on excerpt from *Reading for Understanding*, pp. 27-30
- Read: Sharing Reading Processes, Problems, and Solutions—post in NowComment on classroom video
- Apply: Setting Norms for Learning—try this routine in your classroom
- Reflect: Setting Norms for Learning-- post your reflections on implementation to discussion in Canvas

Week 3

The Personal Dimension of Reading Apprenticeship

- Read: Thomas’s Personal Reading History-- post in NowComment on classroom video
- Read: The Personal Dimension-- post in NowComment on excerpt from *Reading for Understanding*, pp. 30-33
- Read: Personal Reading History—practice this routine with a partner by posting to a discussion in Canvas
- Apply: Personal Reading History—try this routine in your classroom
- Reflect: Personal Reading History-- post your reflections on implementation to discussion in Canvas

Week 4 Building Safety

- Read: Becoming a Student-- post in NowComment on excerpt from *Reading for Understanding*, pp. 86-87
- Read: It's Cool to Be Confused-- post in NowComment on classroom video
- Apply: Scaffolding Academic Conversation-- try this routine in your classroom
- Reflect: Scaffolding Academic Conversation-- post your reflections on implementation to discussion in Canvas

Week 5 Making Thinking Visible

- Read: Introducing Metacognition-- post in NowComment on excerpt from *Reading for Understanding*, pp. 91-94
- Read: Introducing Think Aloud-- post in NowComment on classroom video
- Read: Think Aloud with Your Content Area Text—practice this routine with a partner by posting to a discussion in Canvas
- Apply: Introducing Think Aloud and Using a Metacognitive Bookmark-- try this routine in your classroom
- Reflect: Introducing Think Aloud and Using a Metacognitive Bookmark-- post your reflections on implementation to discussion in Canvas

Week 6 Introducing Talking to the Text

- Read: Talking to the Text Routine—practice this routine with your small group by posting in NowComment
- Read: Talking to the Text Together-- post in NowComment on classroom video
- Apply: Talking to the Text-- try this routine in your classroom
- Reflect: Talking to the Text-- post your reflections on implementation to discussion in Canvas