THE READING APPRENTICESHIP® FRAMEWORK

SOCIAL DIMENSION
» Creating safety
» Investigating the relationship between literacy and power
» Sharing text talk
» Sharing reading processes, problems, and solutions
» Noticing and appropriating others’ ways of reading

COGNITIVE DIMENSION
» Getting the big picture
» Breaking it down
» Monitoring comprehension
» Using problem-solving strategies to assist and restore comprehension
» Setting reading purposes and adjusting reading processes

METACOGNITIVE CONVERSATION

PERSONAL DIMENSION
» Developing reader identity
» Developing metacognition
» Developing reader fluency and stamina
» Developing reader confidence and range

KNOWLEDGE-BUILDING DIMENSION
» Surfacing, building, and refining schema
» Building knowledge of content and the world
» Building knowledge of texts
» Building knowledge of language
» Building knowledge of disciplinary discourse and practices

EXTENSIVE READING