Reading Apprenticeship teams have gotten great mileage out of the following articles for professional inquiry.

How better to engage students in their own learning?

As learners, what outsiders have to teach insiders and themselves.

The best description we know.

When students see themselves in new, more generous ways, they perform accordingly.

One community college teacher’s experience with Reading Apprenticeship.

Assessment as actionable feedback, for teachers as well as students.

How to trade congenial conversation for honest inquiry, without tears.