

## TEAM TOOL 6.5

## Reading Apprenticeship Framework Activity Planner

### PURPOSE

This planner is one way to guide the generation and recording of ideas about how to integrate Reading Apprenticeship goals into subject area instruction. The resulting plan should be thought of as part of a design process that will continue to evolve.

### PROCEDURE

*In advance:* Have copies of the Reading Apprenticeship Teacher Practice Rubric for team members (Appendix C) and the Reading Apprenticeship Framework or student learning goals for any relevant content area(s) (Appendixes A and C).

- Ask team members to look over the planner. Note that the planner can be used at any point during a school term, but the focus now is on the first four weeks of school.
- Move the team through some examples with the planner.
- Fill in a team-nominated content topic or goal for the first week.
- Fill in a team-nominated goal from the teacher practice rubric.
- Invite team members to nominate content area texts that could be used, keeping ideas about extended reading in mind.
- Continue with as many additional examples as needed.
- Note that knowledge-building goals are tied to opportunities in the selected text(s) and are identified through Text and Task Analysis.
- As team members begin planning, point out that they will want to focus on social and personal goals and on metacognitive conversation.
- Provide time for team members to give one another feedback about their plans. (See Team Tool 6.6, Planning and Support Conference Protocol.)

*(Continued)*

<b>(First Four Weeks) Activity Planner</b>				
<b>Reading Apprenticeship Teacher Practice Goal</b>				
<b>Student Learning Goal</b>				
<b>Time</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
<b>Content Topic/Goals</b>				
<b>Extensive Reading/Texts</b>				
<b>Knowledge-Building</b> Goals and Activities Content and World Text Language Disciplinary Discourse and Practices				
<b>Social and Personal</b> Goals and Activities				
<b>Metacognitive Conversation</b> Goals and Activities				
<b>Cognitive</b> Goals and Activities				
<b>Formative Assessment</b> Goals and Activities				