Principles for Team Inquiry

These four principles can help teams make effective use of their time together:

- Take one another’s convictions (about the role of reading in your classroom, about students, about best ways to help students gain conceptual understanding in their discipline) as a starting point for inquiry and learning, rather than as a given.
- Engage one another in rigorous reading and metacognitive conversations about reading within and across academic disciplines.
- Practice multiple inquiry activities designed to build one another’s capacities for high-quality, responsive teaching.
- Be conscious as a team of experiencing the same approaches promoted in the Reading Apprenticeship Framework for helping students to become engaged and strategic readers and learners.